

Saucon Valley

After School Programming



Reflections:



Students needed to choose between participation in clubs/ sports, academic success



Clubs and support not accessible to all students (BAVTS, athletes, transportation)



Participation interfering with physical/ emotional well being



Scheduling (start/ end time for student/teacher)



No monitoring of students or measures of success

Our Goals



Accessible

Provide time and
transportation



Flexible

Meet needs of students



Personalized

Focus on growth education;
personal, social, academic,
career

Accountability Block

Consistent, dedicated sessions for ongoing support to all SVSD students 3-12

Offered four times per week from 2:30- 4:30

Individual time or work alongside each other in a quiet, supportive environment

Center for Excellence

Each level will establish a **Center for Excellence** which will be oversee the following programs:



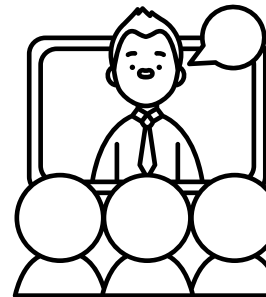
Academic Discovery Program



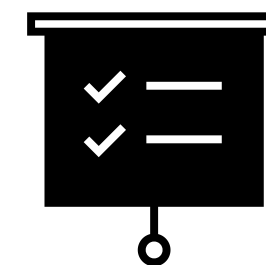
Scholar Athlete Support



Peer Mentoring/ Tutoring



Academic Coaching



Workshops/ Tutorials



Academic Discovery Program

Provides academic support through advising, tutoring, mentoring, monitoring and counseling

Professional staff; closely monitor student plan from referrals for 6- 8 weeks

Help students build base knowledge while staying on track and focused on personal and academic success

Tailored to meet specific needs of students; instruction and support

Good study habits, academics, career goals, social/ emotional



Scholar Athlete Support

Organized study sessions, tutoring, support

Close monitoring; eligibility

Benefit from access to all resources

Coaches can mandate set number of hours, under supervision/ monitoring

Build team and allow time within balanced hours; Friday included

Peer Support



1:1 Scheduled Peer Tutoring; drop in peer tutoring

Small Group Tutoring

Course Mentor

Skill Practice (Homework Help)



Academic Coach

- ▶ Guest teacher/ staff who provides mini sessions
- ▶ Focus: academic skills, time management, study habits
- ▶ Teacher lead study sessions: Final prep, AP course review

Block View:



2:30 - 3:30, Students are in Accountability Block for either club, scholar athlete of Center for Academic Excellence opportunity



3:30-4:30, Student athletes attend practice, students leave for home or continue in Center for Excellence opportunities



4:30 Transportation provided by school, parent pick up, additional practice starts

Building Blocks

**Math/ Writing
Lab**

Build specific locations
for specialized
assistance

**College/ Career/
Athlete Tutorials**

Student offerings when
available

Counseling

Focus on mental well
being/ growth during
accessible times

Credit/ Work

Option for older
students peer tutoring



Considerations:

- ▶ Late bussing, arrival home
Commitment for transportation
- ▶ Supervision and Disciplinary
Issues
- ▶ Timing/ scheduling of sessions

Needs:



Academic Discovery Program Advisors



Scholar Athlete Monitors



Peer Support Coaches/ Peer Tutors



Academic Coaches



Transportation



Investment

Stipend for Advisors, Monitors, Coaches and Outside Workshop Leads

Transportation Costs

Future programs; student work, monitoring tools, etc.

Commitment, contribution and coordination

Questions?

