

During the Kindergarten year, your student will encounter the following skills during Language Arts instruction as identified from the PA Common Core:

Foundational Skills:

- Understand and utilize book handling skills and concepts of print.
- Demonstrate understanding of spoken words, syllables, and sounds.
- Know and apply grade level phonics and word analysis skills in decoding words.
- Read appropriate grade level text with purpose and understanding.

Reading Informational Text:

- Identify the main idea and details in a text with prompting and support.
- Answer questions about key details in a text with prompting and support.
- Make a connection between two individual events, ideas, or pieces of information in a text with prompting and support.
- Identify parts of a book (title, author) and parts of a text (beginning, end, details).
- Ask and answer questions about unknown words in a text with prompting and support.
- Answer questions to describe the relationship between illustrations and the text.
- Identify the reasons an author gives to support points in a text with prompting and support.
- Identify basic similarities and differences between two texts, (read or read aloud) on the same topic.
- Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.
- Determine or clarify the meaning of unknown or multiple meaning words and phrases based upon grade level reading and content.

Reading Literature:

- Retell familiar stories and answer questions, including key details, with prompting and support.
- Identify characters, settings, and major events in a story with prompting and support.
- Name the author and illustrator of a story and define the role of each in telling the story.
- Recognize common types of text.
- Ask and answer questions about unknown words in a text.
- Make connections between the illustrations and the text in a story (read or read aloud).
- Compare and contrast the adventures and experiences of characters in familiar stories.
- Determine or clarify the meaning of unknown or multiple meaning words and phrases based upon grade level reading and content.
- Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.
- Actively engage in group reading activities with purpose and understanding.

Writing:

- Use a combination of drawing, dictating, and writing to compose texts.
- Generate ideas and details to convey information relating to the chosen topic.
- Make logical connections between drawing and dictation/writing.
- Demonstrate a grade appropriate command of the conventions of standard English grammar and spelling.
- Write for a variety of purposes with an identified focus or opinion.
- With guidance and support from adults and peers, respond to questions and suggestions from peers, and add details to strengthen writing.
- Participate in individual or shared research projects.
- Write routinely over short time frames.

Speaking and Listening:

- Participate in collaborative conversations with peers and adults in small and larger groups.
- Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
- Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
- Share stories, familiar experiences, and interests speaking clearly enough to be understood using appropriate volume.