

## **Seventh Grade**

**During the Seventh Grade year, your student will encounter the following skills during Language Arts instruction as identified from the PA Common Core:**

### **Foundational Skills:**

- Develop and utilize knowledge of concepts of print, alphabetic principles, and other basic conventions.

### **Reading Informational Text:**

- Read, understand, and respond to informational text – with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.
- Determine two or more central ideas in a text and analyze their development over the course of the text.
- Analyze the interactions between individuals, events, and ideas in a text.
- Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.
- Analyze the structure of text through the author’s use of graphics, charts and the major sections of the text.
- Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium’s portrayal of the subject.
- Evaluate an author’s argument, reasoning, and specific claims for the soundness of the argument and the relevance of the evidence.
- Analyze how two or more authors present and interpret facts on the same topic.
- Acquire and accurately use appropriate general academic and content specific vocabulary.
- Determine the meaning of unknown and multiple-meaning words and phrases.
- Read and comprehend literary non-fiction and informational text independently and proficiently.
- Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
- Cite pieces of textual evidence to support analysis of text explicitly as well as inferentially.
- Analyze how particular elements of a story or drama interact and shape the characters or plot.
- Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
- Analyze how text structure contributes to its meaning.
- Determine the meaning of words and phrases as they are used in reading content, including interpretation of figurative, connotative meanings.
- Compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multimedia version, analyzing the effects of techniques unique to each medium.
- Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period.
- Determine the meaning of unknown and multiple-meaning words and phrases.
- Acquire and accurately use appropriate general academic and content specific vocabulary.
- Read and comprehend literary fiction independently and proficiently.

**Writing:**

- Write for a variety of purposes and audiences to examine a topic and convey ideas, concepts, and information.
- Identify and introduce the topic.
- Develop and analyze a topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
- Organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect.
- Use stylistic aspects of composition.
- Demonstrate a grade appropriate command of the conventions of standard English grammar and spelling.
- Introduce and state an opinion on a topic.
- Acknowledge alternate claims and support claim with logical reasoning and relevant evidence, using accurate, credible sources.
- Use narrative techniques, (i.e., dialogue, description, and pacing), to develop experiences, events, and/or characters.
- Organize an event sequence that unfolds naturally and logically.
- Draw evidence from literary or informational texts to support analysis, reflection, and research.
- Participate in individual or shared research and writing projects using technology to interact and publish.
- Use the Writing Process to strengthen written works.
- Gather and ethically use relevant information from multiple print and digital sources.
- Write routinely over extended time frames.

**Speaking and Listening:**

- Engage effectively in collaborative discussions.
- Delineate a speaker's argument
- Interpret information presented in diverse media and formats.
- Present claims and findings.
- Adapt speech to a variety of contexts and tasks.
- Include multimedia components and visual displays in presentations.
- Demonstrate command of the conventions of standard spoken English.