

Sixth Grade

During the Sixth Grade year, your student will encounter the following skills during Language Arts instruction as identified from the PA Common Core:

Foundational Skills:

- Demonstrate knowledge of concepts of print, alphabetic principles, and other basic conventions.

Reading Informational Text:

- Read, understand, and respond to informational text – with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.
- Determine the central idea of a text and how it is conveyed through particular details; provide a summary of the text without personal opinions or judgments.
- Analyze how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.
- Determine an author’s point of view or purpose.
- Analyze the author’s structure through the use of paragraphs, chapters, or sections.
- Determine the meaning of words and phrases including interpretation of figurative language in context.
- Integrate information presented in different media or formats.
- Evaluate an author’s argument by examining claims and determining if they are supported by evidence.
- Examine how two authors present similar information in different genres or formats.
- Acquire and accurately use general academic and content specific vocabulary.
- Determine the meaning of unknown and multiple-meaning words and phrases based on grade level reading and content.
- Read and comprehend literary non-fiction and informational text independently and proficiently.

Reading Literature:

- Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text without personal opinions or judgments.
- Cite textual evidence to support analysis of the text both explicitly as well as using inferences.
- Describe how a story or drama’s plot unfolds, as well as how the characters respond or change.
- Determine and explain an author’s purpose in a text.
- Analyze text structure in relation to the development of theme, setting, and plot.
- Determine the meaning of unknown and multiple-meaning words and phrases.
- Acquire and accurately use general academic and content specific vocabulary.

Writing:

- Write for a variety of purposes and audiences to examine a topic and convey ideas, concepts, and information clearly.
- Develop and analyze the topic with relevant facts, definitions, concrete details, quotations, or other information and examples; include graphics and multimedia when useful to aiding comprehension.
- Organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; use appropriate transitions to clarify the relationships among ideas and concepts; provide a concluding statement or section; include formatting when useful to aiding comprehension.
- Write with an awareness of language and content specific vocabulary to inform about or explain the topic.
- Demonstrate appropriate command of the conventions of standard English grammar and spelling.
- Use clear reasons and evidence to support claims.
- Use varied techniques, (i.e., dialogue, description, and pacing), to develop experiences, events, and/or characters.
- Write with stylistic aspects of writing.
- Draw evidence from literary or informational texts to support analysis, reflection, and research.
- Participate in individual or shared research and writing projects using technology to interact and publish.
- Use the Writing Process to strengthen written works.
- Gather and ethically use relevant information from multiple print and digital sources.
- Write routinely over extended time frames.

Speaking and Listening:

- Engage effectively in collaborative discussions.
- Delineate a speaker's argument
- Interpret information presented in diverse media and formats.
- Present claims and findings.
- Adapt speech to a variety of contexts and tasks.
- Include multimedia components and visual displays in presentations.
- Demonstrate command of the conventions of standard spoken English.