

Fifth Grade

During the Fifth Grade year, your student will encounter the following skills during Language Arts instruction as identified from the PA Common Core:

Foundational Skills:

- Know and apply grade level phonics, decoding skills, and syllabication patterns to read accurately unfamiliar multisyllabic words.
- Read with accuracy and fluency to support comprehension.

Reading Informational Text:

- Determine two or more main ideas in a text and explain how they are supported by key details; summarize the text.
- Cite textual evidence by quoting accurately from the text to explain what the text says explicitly and make inferences.
- Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a text based on specific information in the text.
- Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
- Use text structure, in and among texts, to interpret information, (i.e., chronology, comparison, cause/effect, problem/ solution).
- Determine the meaning of words and phrases as they are used in grade level text, including interpretation of figurative language.
- Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question or to solve a problem efficiently.
- Determine how an author supports particular points in a text through reasons and evidence.
- Integrate information from several texts on the same topic to demonstrate understanding.
- Acquire and use accurately grade level conversational, general
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
- Read and comprehend literary nonfiction and informational text independently and proficiently.

Reading Literature:

- Determine a theme of a text from details in the text; summarize the
- Cite textual evidence by quoting accurately from the text to explain what the text says explicitly and make inferences.
- Compare and contrast two or more characters, settings or events in a story or drama, drawing on specific details in the text.
- Analyze multiple accounts of the same event or topic.
- Explain how a series of chapters, scenes or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

- Determine the meaning of words and phrases including interpretation of figurative language.
- Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text.
- Compare and contrast texts in the same genre on their approaches to similar themes and topics.
- Clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies and tools.
- Acquire and accurately use appropriate conversational, general academic, and content specific vocabulary.
- Read and comprehend literary fiction independently and proficiently.

Writing:

- Write for a variety of purposes and audiences.
- Write informative/ explanatory texts to examine a topic and convey ideas and information clearly.
- Develop a writing theme/topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic; include illustrations and multimedia when useful to aiding comprehension.
- Group related information logically linking ideas using words, phrases, and clauses; provide a conclusion.
- Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
- Use the Writing Process with peers and adults, to strengthen writing and style using formatting to aid comprehension.
- Write with an awareness of style. Use sentences of varying length. Expand, combine, and reduce sentences for meaning.
- Use digital tools to produce and publish writing.
- Cite evidence from text to support responses to literature and informational texts.
- Participate in individual or shared research and writing projects.
- Write routinely over extended time frames.

Speaking and Listening:

- Engage effectively in a range of collaborative presentation opportunities.
- Summarize the main points of written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
- Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.
- Report on a topic or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speaking clearly with adequate volume and pacing.
- Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.
- Demonstrate command of the conventions of standard English when speaking.