

Fourth Grade

During the Fourth Grade year, your student will encounter the following skills during Language Arts instruction as identified from the PA Common Core:

Foundational Skills:

- Know and apply grade level phonics, decoding skills, and syllabication patterns to read accurately unfamiliar multisyllabic words.

Reading Informational Text:

- Determine the main idea of a text and explain how it is supported by key details; summarize the text.
- Refer to text evidence when explaining what the text says both explicitly and when making inferences.
- Explain text events, procedures, ideas, steps, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
- Compare and contrast an event or topic told from two different points of view.
- Use text structure to interpret information (e.g., chronology, comparison, cause/effect, problem/ solution).
- Determine the meaning of words and phrases including figurative language, (i.e., Simile, Metaphor).
- Interpret various presentations of information within a text or digital source and explain how the information contributes to an understanding of the text.
- Explain how an author uses reasons and evidence to support particular points in a text.
- Integrate information from two texts on the same topic in order to demonstrate subject knowledge.
- Acquire and use accurately grade level conversational, general academic, and content specific vocabulary.
- Read and comprehend literary nonfiction and informational text independently and proficiently.

Reading Literature:

- Identify the theme of a text citing evidence from the text and summarizing the text.
- Refer to text evidence when explaining what the text says both explicitly and when making inferences.
- Describe key textual details proficiently, (characters, setting, and events), using textual evidence.
- Compare and contrast an event or topic from two differing points of view.
- Explain major differences between poems, drama, and prose.
- Determine the meaning of words and phrases including figurative language, (i.e., Simile, Metaphor).
- Read and respond to works of literature - with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.

- Make connections between differing text genres of a story or drama and a visual or oral presentation of the text.
- Compare and contrast similar themes, topics, and events in literature including different cultures.
- Acquire and accurately use grade level conversational, academic, content specific vocabulary.
- Read and comprehend informational text, reading independently and proficiently.

Writing:

- Write for a variety of purposes and audiences.
- Write clear and focused text to identify and introduce the topic.
- Group related information in paragraphs and sections, linking information, and providing a conclusion.
- Demonstrate a grade appropriate command of the conventions of standard English grammar usage, including capitalization, and spelling.
- Use the Writing Process to strengthen meaning.
- Use a variety of digital tools to produce and publish writing.
- Cite evidence from text to support responses to literature and informational texts.
- Participate in individual or shared research and writing projects.
- Write routinely over extended time frames.

Speaking and Listening:

- Participate in collaborative discussions.
- Paraphrase portions of a text read aloud or selection from diverse media.
- Identify evidence presented by a speaker to prove a point.
- Report on a topic, tell a story or recount an experience with appropriate volume, pacing, and pronunciation.
- Add visual artifacts and displays to presentations.
- Demonstrate command of standard English when speaking.