

Third Grade

During the Third Grade year, your student will encounter the following skills during Language Arts instruction as identified from the PA Common Core:

Foundational Skills:

- Know and apply phonics and decoding skills.
- Know and apply the meaning of most common prefixes and suffixes.
- Read irregularly spelled words.
- Read with accuracy and fluency to support comprehension.

Reading Informational Text:

- Determine the main idea and details of a text.
- Ask and answer questions making inferences and referring explicitly to the text as the basis for the answers.
- Make connections within and between texts, using language that pertains to time, sequence, and cause/effect.
- Explain the point of view of the author.
- Determine the meaning of words and phrases, distinguishing literal from non-literal meaning.
- Compare and contrast key details and points presented in two texts on the same topic.
- Acquire and accurately use grade level conversational, academic, and content specific vocabulary.
- Read and comprehend informational text independently and proficiently.

Reading Literature:

- Determine the central message, lesson, or moral in literary text and explain how it is conveyed in text.
- Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as evidence.
- Describe characters and explain how their actions contribute to the sequence of events. Note: “Story” means narration of events told through the text types of story, drama, or poem.
- Explain the point of view of the author.
- Refer to texts parts when writing or speaking about a text using chapter, scene and stanza and describe how each successive part adds to the meaning of the text.
- Determine the meaning of words and phrases.
- Explain how illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).
- Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.
- Acquire and accurately use grade level conversational, academic, content specific vocabulary.
- Read and comprehend informational text, reading independently and proficiently.

Writing:

- Write for a variety of purposes and audiences.
- Write clear and focused text to identify and introduce the topic.
- Demonstrate a grade appropriate command of the conventions of standard English grammar usage including capitalization, and spelling.
- Use the Writing Process to strengthen meaning
- Use a variety of digital tools to produce and publish writing.
- Cite evidence from text to support responses to literature and informational texts.
- Participate in individual or shared research and writing projects.
- Write routinely over extended time frames.

Speaking and Listening:

- Participate in collaborative discussions.
- Identify key ideas and supporting details from a text read aloud or information presented.
- Ask and answer questions to clarify understanding of a speaker's delivery providing appropriate detail.
- Report on a topic, tell a story or recount an experience with appropriate volume, pacing, and pronunciation.
- Add visual artifacts and displays to presentations.
- Use conventions of standard English when speaking.