

## **Second Grade**

**During the Second Grade year, your student will encounter the following skills during Language Arts instruction as identified from the PA Common Core:**

### **Foundational Skills:**

- Know and apply grade level phonics and word analysis skills in decoding words.
- Distinguish long and short vowels.
- Read grade level high-frequency sight words.
- Read grade-appropriate irregularly spelled words.
- Read with accuracy and fluency to support comprehension.

### **Reading Informational Text:**

- Identify the main idea and details of a multi-paragraph text.
- Ask and answer questions to demonstrate understanding of key details in text.
- Make connections between a series of events, concepts, or steps in a procedure within a text.
- Identify and use various text features and search tools to locate key facts or information in a text.
- Determine the meaning of words.
- Explain how graphic representations contribute to and clarify a text.
- Compare and contrast the most important points presented by two texts on the same topic.
- Acquire and use grade level conversational, academic, and content specific vocabulary.
- Read and comprehend literary non-fiction and informational text on grade level.

### **Reading Literature:**

- Retell stories and determine their central message, lesson, or moral.
- Ask and answer questions to demonstrate understanding of key details in a text.
- Describe how characters in a story respond to major events and challenges.
- Describe the structure of a story.
- Use information from illustrations and words, in print or digital text to aid comprehension.
- Compare and contrast two or more versions of the same story.
- Determine the meaning of unknown and multiple-meaning words and phrases.
- Acquire and use grade-appropriate conversational, general academic, and content specific vocabulary.
- Read and comprehend grade level literature independently and proficiently.

**Writing:**

- Write for a variety of purposes and audiences.
- Write clear and focused text to identify and introduce the topic.
- Demonstrate a grade appropriate command of the conventions of standard English grammar and spelling, including capitalization of proper nouns, use of commas and apostrophes.
- Spell words drawing on common spelling patterns.
- Consult reference material as needed.
- Use the Writing Process to strengthen meaning
- Use a variety of digital tools to produce and publish writing.
- Participate in individual or shared research and writing projects.
- Write routinely over extended time frames.

**Speaking and Listening:**

- Participate in collaborative conversations.
- Recount or describe key ideas or details from a text read aloud.
- Ask and answer questions to clarify understanding.
- Tell a story or recount an experience with appropriate facts and details.
- Add drawings or other visual displays to presentations.
- Use conventions of standard English when speaking.