

During the First Grade year, your student will encounter the following skills during Language Arts instruction as identified from the PA Common Core:

Foundational Skills:

- Demonstrate understanding of the organization and basic features of print.
- Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- Utilize grade level phonics and word analysis skills in decoding words.
- Read grade-appropriate irregularly spelled words.
- Read with accuracy and fluency to support comprehension.

Reading Informational Text:

- Identify the main idea and retell key details of text.
- Ask and answer questions about key details in a text.
- Make connections between two individual, events, ideas, or pieces of information in a text.
- Use various text features and search tools to locate key facts or information in a text.
- Ask and answer questions to clarify the meaning of words and phrases in a text.
- Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words and phrases.
- Determine meaning of unknown and multiple-meaning word and phrases.
- Read and comprehend literary non-fiction and informational grade level text independently and proficiently.

Reading Literature:

- Identify main ideas and details of a given text.
- Ask and answer questions about key details in a text.
- Using key details, describe characters, settings, and major events in a story, using key details.
- Identify who is telling the story at various points in a text.
- Explain major differences between books that tell stories and books that give information.
- Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
- Use illustrations and details in a story to describe characters, setting, or events.
- Compare and contrast the experiences of characters in stories.
- Determine the meaning of unknown and multiple-meaning words and phrases.
- Use words and phrases acquired through conversations, reading, and being read to.
- Read and comprehend grade level literature independently and proficiently.

Writing:

- Write for a variety of purposes and audiences.
- Write clear and focused text to identify one specific topic.
- Use grade appropriate command of the conventions of standard English grammar and spelling including capitalization, dates, and names of people,
- Use end punctuation and commas in dates and words in series.
- Spell words drawing on common spelling patterns.
- Use language and information to strengthen writing.
Spell words drawing on common spelling patterns, phonemic awareness and spelling conventions.
- Write with focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing.
- Use a variety of digital tools to produce and publish writing including in collaboration with peers.
- Participate in individual or shared research and writing projects.
- Write routinely over extended time frames.

Speaking and Listening:

- Participate in collaborative conversations
- Ask and answer questions to confirm understanding of a text read aloud or information presented orally or through other media.
- Ask and answer questions to clarify a speaker's point
- Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
- Use conventions of standard English when speaking.