

**Saucon Valley School District  
2018 - 2019 GOALS  
Dr. Craig B. Butler**

**GOAL 1 - INSTRUCTIONAL LEADERSHIP/MANAGEMENT**

Improve student achievement and growth through the development of school improvement plans containing action steps, benchmark achievement levels, and summative achievement targets as measured by MAP and PSSA results.

**GOAL 2 - COMMUNICATION**

Communicate effectively and maintain positive community relations with internal and external stakeholders of the district (including faculty/staff, school directors, SVEA, and parents).

**GOAL 3 - VISION**

Create and communicate district short and long term goals (vision) to school directors by September 2018.

**GOAL 4 - SAFETY AND SECURITY**

Enhance school safety and security through strengthening counseling, identification/intervention, and family services in mental health by articulating increased collaboration with outside agencies such as Valley Youth House and Caron Foundation. Enhance the district's relationship with the Lower Saucon Police Department in providing visibility in and around all buildings.

**GOAL 5 - BUDGET/FINANCIAL SOLVENCY**

Work collaboratively with the Business manager and school board to manage the budget based on a four-year projection, including a realistic plan to keep costs within the scope of projected revenues, while also minimizing any impact on educational programming and the district fund balance.

**GOAL 6 – EQUITY AND CULTURE**

Continue to focus on maintaining a culture district-wide that embraces tolerance, acceptance, and diversity and to create a positive, welcoming environment in all buildings across the district.

**GOAL 7 – COMPREHENSIVE PLAN**

Oversee and coordinate the completion of the 2018 – 2021 District Comprehensive Plan.

## **DISTRICT GOALS – SHORT-TERM**

1. Establish/Maintain excellence in programming, curriculum, instruction, and assessment relative to student achievement and growth. Increase student achievement and/or demonstrate individual growth in math and reading grades 3 – 8, establishing an aggregate and individual achievement level of a 6 to 10% increase based on current performance percentages for all grade levels - proficient and advanced (PSSA) by the conclusion of the 2018–2019 school year. Individual student progress will be monitored through MAP.
2. Enhance school safety and security by establishing alliances with the Lower Saucon police departments leading to increased visibility and optimal response plans.
3. Improve mental health services within the district by establishing strong partnerships with the Caron Foundation and Valley Youth House including identification, prevention, and intervention services for students and families.
4. Develop and communicate to the Board of Directors, a fiscally responsible and realistic four-year budget plan that will establish long-term monetary solvency.
5. Strengthen instructional leadership capacity among building principals to effectuate excellence in instruction, resulting in increased student achievement K–12.
6. Continue to support an understanding of diversity and build a positive culture among students and staff by conducting activities and events promoting tolerance, acceptance, and appreciation of all school community members.
7. Promote effective communication among all stakeholders in the district.
8. Conduct a comprehensive review of the district athletic and fine arts budget and make any recommendations to the Board in a timely manner.

## **DISTRICT GOALS - LONG-TERM**

1. Enhance College and Career readiness grades 3 - 12 through a partnership with the National Math and Science Initiative that includes mentoring for Advanced Placement teachers, improved instructional methods, additional study sessions for students, and national training for teachers across the district.
2. Develop the district's STE(A)M program grades 3-12 through the inclusion of STE(A)M related educational activities conducive to each grade level with the inclusion of makerspaces and other curricular STEM-related activities.
3. Explore and consider adding an additional World Language program grades 3-8.
4. Assess the district's special education and gifted education programs grade K-12 by conducting a thorough review of both programs and making recommendations for enhancements to the Board.
5. Explore and consider a structure for the Saucon Valley High School to augment the Career Pathways currently in place. Develop a mentoring/cooperative education program that will enable students to engage in job shadowing, internships, and other career exploration experiences.