

Saucon Valley School District Goals and Objectives
2006-2007

Student Performance and Achievement:

- **David L.** Participate in department meetings and monitor at risk student progress and the interventions being applied to assist student.
- **Ro F.** Oversee implementation of Language Arts series and monitor improvement of PSSA scores to increase % of proficient and advanced Reading scores.
- **Lynn C.** Support implementation of Response to Intervention(RTI) grades K-5.
- **Pam B.** To provide instructional leadership in the areas of Differentiated Instruction, Co- Teaching and Data Analysis to improve student levels of proficiency.
- **Ira H.** Advanced Placement Course Certification - Work with the high school administration to meet the stipulations of The College Board which are required to get advanced placement courses certified for the 2007-2008 school year.**(Todd and David)**
- **Todd G.** Implement the 4 Sight testing system for Reading and Language Arts and assess data to improve student performance.**(Isabele)**
- **David L.** Oversee the implementation of the In School Suspension - ISS/Alt. Ed. class to monitor effectiveness and impact on previous need for alternative settings.

Professional Development:

- **Lynn C.** Support continued professional development through creation of cross-grade level teams in bi-weekly faculty meeting/professional development meetings. (Possible topics: science instruction, Language Arts, developing professional learning communities)
- **Ira H.** Induction - Launch the 2006-07 school year with the existing induction model and examine ways to enhance the induction model with such opportunities as online professional development.

School Climate/Processes/Practices:

- **Ro F.** Enhance the elementary web page to reflect timely communication to parents and community and to share student and staff
- **Pam B.** To examine the essential elements of a Middle School, as defined by the National Middle School Association (NMSA), to determine the effectiveness of current practices and determine the necessary additions, programs, etc. to move towards a “true” Middle School Learning Community” .

- **Wally Z.** Rewrite the support staff evaluation form and review their evaluation process to make the process more efficient and less complicated.
- **Wally Z.** Develop Anti-idling procedure for the district transportation department to cut down on diesel emissions and consumption.
- **Wally Z.** Development a communication process and procedure with the staff to improve rapport and response time to staff needs.
- **Moira O.** Implement pilot inclusion classes K-12, monitor progress, provide support and training.
- **Todd G.** Research and implement an academic appeal process for the high school to continue the continuity of practice from the middle school.
- **Todd G.** Review and evaluate the final exam policy and challenge process.
- **New Asst. MS.** Review and evaluate current discipline code to align with current data and Middle School teaming structures to determine effectiveness and changes necessary to correspond with Middle School philosophy.

Technology

- **David L.** Learn how to use the new Student Management System(SMS) and oversee the implementation and training of staff.
- **Mike H.** Evaluate and restructure community/staff access to the district's technology system from outside the facility
- **Mike H.** Research the costs of licensing, needs, and methods
- **Mike H.** Rewrite the district's technology policies including the Acceptable Use Policy and laptop Use policy.
- **Vicky R.** Create a technology staff development program for the secretarial staff
- **Vicky R.** Revise the existing technology training program for teachers K-12.
- **Vicky R.** Automate the scheduling process for 6-12 in the new SMS system

Financial Processes:

- **Gina D.** Create a cross walk of staff from 2005 to present for tracking of movement of personnel.
- **Dave B.** Conduct a staff contract analysis over a three year period showing actual cost increases.**(Gina)**
- **Dave B.** Create a budget system that will project actual data for the current year for budget estimates.**(Gina)**
- **Dave B.** Create a budget format that reflects transfers from previous year.**(Gina)**

Scheduling Review:

- **Pam B:** Examine current Middle School Related Arts courses and scheduling structure, to determine any changes needed to accommodate the increasing student enrollment, while retaining essential elements of a Middle School Learning Community.
- **Ira H.:** Course/Staff Efficiency Study - Work with the high school administration to gather course and staffing information in an effort to assess the need for modification to course offerings or staffing for the 2007-2008 school year.**(Todd and David)**
- **Moira O.:** Review out of district placements to ensure cost effectiveness and research possible cost saving options.
- **New MS Asst.:** Examine current Middle School Related Arts courses and scheduling structure, to determine any changes needed to accommodate the increasing student enrollment, while retaining essential elements of a Middle School Learning Community

District:

- **All Admn:** Science is the curricular area up for the five year review and the will be an addition PSSA in 2007. The district will examine courses, sequence, and content to ready district students for the exam.
- **Ira H.:** Science - Initiate a district task force to assess existing practices in elementary science instruction and implement limited field testing of instructional models which are seen as promising in terms of promoting science competencies.
- **Sandy F.:** Review and update all job descriptions
- **Sandy F.:** Review and assess hiring practices, exit interviews, credential review and implement changes.
- **Sandy F.:** Review and update safety procedures and assignments for fire, lock down and emergency preparedness.
- **Sandy F.:** Prepare staffing utilization report that includes classroom utilization, teacher assignments, and student count per period per day.
- **Moira O.:** Prepare district for state audit of the special education program.
- **Lynn C./Ro F.:** Meet quarterly with committee to follow up on wellness policy and the institution/modification of the wellness policy.