

SECTION: COMMUNITY

TITLE: RELATIONS WITH PARENTS/
GUARDIANS

ADOPTED:

REVISED:

SAUCON VALLEY SCHOOL DISTRICT

908. RELATIONS WITH PARENTS/GUARDIANS	
<p>1. Purpose Pol. 917</p>	<p>The Board believes that the education of students is a joint responsibility that is shared by the parents and guardians. To ensure that the best interests of each student are served in the educational process, a strong program of communication and cooperation between home and school must be maintained, and parental involvement encouraged.</p>
<p>2. Authority Pol. 235</p>	<p>The Board feels that it is the parents/guardians who have the ultimate responsibility for their children's behavior in school, including the behavior of students who have reached the legal age of majority but are, for all practical purposes, under parental authority.</p>
<p>3. Delegation of Responsibility SC 1317</p>	<p>During school hours, the Board acts in loco parentis or in place of the parents/guardians, through its designated administrators.</p>
<p>4. Guidelines</p>	<p>Parents/Guardians are requested to keep the school staff apprised of changes in the home situation that may affect a student's conduct or performance.</p>
<p>Pol. 212</p>	<p>The Board ^{suggests} directs that the following activities be implemented to encourage parent-school cooperation:</p> <ol style="list-style-type: none"> 1. Parent-teacher conferences to permit two-way communication between home and school. 2. Open houses in district schools to provide parents/guardians the opportunity to see the school facilities, meet the faculty, and witness school programs. 3. Meetings of parents/guardians and staff members to explain and discuss matters of general interest. 4. Meetings of staff members and groups of parents/guardians of students having special abilities, disabilities, needs, or problems.

